

# Teaching Problems and Countermeasures of Left-behind Children in Rural Areas at Present

Wu Yichun

Liutang Ethnic Primary School, Wutang Town, Xingning District, Nanning, Guangxi 530000.

**Abstract:** At present, China's urban economy is developing in an all-round way, and the phenomenon of migrant workers working in cities is becoming more and more serious, and the number is still increasing. At the same time, there are more and more left-behind children in rural areas. Combined with the development concept and policy of the new era, as a special group in China's rural areas, left-behind children have produced various problems, which have become more and more serious, which have a greater impact on their future growth and progress, and even some students are obsessed with Internet cafes. In the process of learning, the values, world outlook and life outlook are incorrect, and various educational problems have caused various problems in the management of left-behind children in some mountainous areas. Therefore, government management agencies need to put forward corresponding measures to solve the problems.

**Keywords:** left-behind children in rural areas; educational issues; teaching form; management countermeasures

## Introduction

For the development of migrant workers working in cities, many migrant workers choose to go out to work, leaving their children at home and giving them to others for care because of the large economic consumption at home and insufficient economic resources. For a long time, children and parents will lack communication for a long time, and they will not be able to live effectively, resulting in a group of left-behind children in rural areas. Because children can't be supervised and managed by their parents for a long time, they are easy to encounter all kinds of problems in the process of growing up. The problems will not only affect the development of the teaching quality of left-behind children in rural areas, but also affect the construction of a well-off society in China. Therefore, it is necessary to conduct in-depth research on various problems and solve them.

## 1 A number of Problems in the Development of Children's Teaching in Rural Areas

### 1.1 Students have Difficulty in Learning and Poor Academic Performance

In many migrant workers' subconscious mind, it is difficult for farmers' children to appear, and some migrant workers lack sufficient energy and time to accompany their children because of working outside for a long time, so they can't educate their children and don't pay more attention to all aspects of children's education. Many parents of left-behind children are not around, they don't give timely assistance to their children's homework, and they lack fatherly love and maternal love. After a long time, they will have some problems in their hearts and feel lonely, so it is difficult to concentrate on listening in class. If this phenomenon is not solved in time, the left-behind children in rural areas will lack enough confidence and motivation in the process of learning and growing up for a long time, and in serious cases, they will feel tired of learning.

### 1.2 Left-Behind Children's Mental Sub-Health Phenomenon is More Serious

The sub-health phenomenon of left-behind children is very serious, because left-behind children in rural areas can't live with their parents for a long time and can't get enough love and care from their parents. Failure to

accompany children in time can easily lead to some psychological problems caused by the surrounding environment and factors in the actual growth process of children. Nowadays, there are some left-behind children whose family values are weak, and their mental health can't be effectively guaranteed. Even some left-behind children have been separated from their parents for a long time, and they can't feel the care and warmth given by their parents in their usual lives. Even some left-behind children can't get the correct guidance and encouragement from their parents in their growth stage, and they are easy to get lost, resulting in very serious psychological problems, or their interpersonal and learning abilities are poor. There are still some left-behind children who control a sum of money prematurely, but because they are young and don't know how to spend reasonably and scientifically, it will easily lead to the psychology of money worship among children. In addition, in the process of minors growing up in the world, physical development and psychological development are easily out of line, while students' self-control and self-regulation ability is relatively poor, and they can't get encouragement from teachers and parents, which can easily lead to some behavioral problems for students, so-called bad students, and some illegal and criminal phenomena will also occur. For example, a female classmate is introverted, not good at talking, likes to be alone at ordinary times, and is very unsociable in collective life. Students dislike him and are unwilling to make friends with him. Several naughty boys in the class often bully her, and no parents nicknamed him "unwanted person" Because her parents have been working outside for a long time, this classmate can't get maternal love, fatherly love and the warmth of family affection. She was originally a very lively child, and her personality has become more and more introverted since her parents were away. And always close their hearts, no friends to talk to, unhappy personality.

### **1.3 Left-Behind Children are too Obsessed with Internet Cafes**

Some left-behind children in rural areas can't get their parents' love and sense of security because of the lack of parental discipline and companionship for a long time. Therefore, children will easily like to find friendship among their peers, or others will give them a little love, and they will be moved and extremely lack of security and responsibility. However, as minors, they are relatively young and have not experienced great storms, so their thoughts are naive, their minds are not mature enough, their ideas and values are not mature enough, and they have not enough ability to distinguish what is right and beneficial. Therefore, they will be influenced by some bad societies, which will lead many good students to be easily led astray by bad teenagers. When students are growing up, one of the most serious problems is their infatuation with Internet cafes. Many students can't take advantage of internet cafes, which is not conducive to their own study, unable to extricate themselves, and addicted to chatting and dating software, which is not conducive to the healthy and effective growth of children. For example, a classmate's academic performance is average, and both his parents work in other places. Because the classmate has few friends and no one to talk to, he gains a sense of accomplishment through high points on the Internet. And in the online dating, he had an object to pour out his feelings, and the internet made him lose himself. After a long time, the classmate began to skip classes, skip classes, be listless in class, and his grades dropped rapidly. Left-behind children are in adolescence, and their discrimination ability is relatively poor. It is easy for them to indulge themselves and become slaves of the Internet. Time will not only be serious for children's analysis, thus delaying students' good study and not promoting students' health, but also some false information on the Internet may threaten children's safety, and even some unhealthy information on the Internet may easily lead children to learn badly.

### **1.4 Left-Behind Children have Incorrect Values and Lack of Correct Guidance.**

Many migrant workers' parents work outside the

home for a long time and lack sufficient companionship and care for their students. Parents will easily feel guilty. They are more willing to satisfy their children materially and often give them a sum of money as emotional compensation. Children are minors, their ideas are not mature enough, their values are distorted, and they can't control money reasonably. In this state of learning, children will easily develop the bad habit of extravagance and waste of money, and teachers or parents will not timely educate and control them, which will affect students to establish more correct and effective values. As a result, some left-behind children have formed public values and hedonistic life concepts, thinking that they can enjoy it without much effort, which will lead children to be more addicted to this enjoyment and unwilling to make efforts to progress and grow. And hate others, unwilling to actively communicate and communicate with others, there will also be loneliness, and life will be boring. For example, a classmate is the only child in the family, and his parents go out to work all the year round, while his mother has a relatively low education, only in the second grade of primary school, and she is lax in disciplining her son. As students grow up, they form some bad habits. Due to the lack of family supervision, children are lazy in the process of learning, which will make his academic performance drop continuously. The student's personality is stubborn, and he lacks self-control in daily life, and his sense of responsibility is weak. He is not calm when things happen, and his vanity is strong, mainly because his parents lack discipline for his son, which leads to his incorrect values.

### **1.5 The guardians of Left-Behind Children have Poor Educational Ability**

The level of education and management of guardians is generally not high enough, and it is difficult to communicate with children in depth, whether from their own cognitive generation gap or psychological generation gap. Although left-behind children can get full care and care from the reserve economy, many elderly people are not mentally experienced enough to give full care to

students, and they are insensitive and have no vitality, which has a big generation gap with children. Older people also need the care of others, and there is often a state of inability.

## **2 Countermeasures to Solve the Education of Left-Behind Children in Rural Areas**

### **2.1 Parents should Pay Attention to Students' Life and Study**

China's educational government agencies clearly put forward that parents who work outside the home should take their children to the city where they work to study, spend more time with them, communicate with them and give them more care and love, which can effectively avoid some mental health problems. Parents should also supervise their children's learning and performance in school in a timely manner. Parents should have more face-to-face communication and exchanges with their children, so that they can feel the truest thoughts in each other's hearts and let their children feel affection and infinite warmth. If some parents who work outside the home do not have favorable conditions, leave their children with them and carry out relevant studies. Then parents need to call their children more often, communicate more and learn more about their psychological problems. Parents should take more time to go home to visit their children, take their children out to play and see the outside world. Children should realize that they can only get out of the mountains by studying hard, so that they can feel the care and companionship given by their parents as much as possible. As the guardian of children at home, we should learn and know more about some correct educational concepts and modes, and pay more attention to the truest situation of children in the daily learning process and their inner true thoughts.

### **2.2 Schools should Comprehensively Strengthen the Education and Management of Left-Behind Children**

School is the key place for the left-behind children to receive education and grow up. The education management of left-behind children should not only

complete the school education system, but also pay attention to their off-campus life. First of all, the school needs to set up an advanced and perfect working group on the management and education of left-behind children, and establish the files of left-behind children in essence, and comprehensively strengthen communication and exchanges with parents and temporary guardians of left-behind children, so as to timely understand the ideological trends of left-behind children and facilitate the development of targeted education and service systems in the later period. For some children who show abnormal behavior and personality in their daily study and life, we should do a good job in helping and guiding them. Secondly, it is necessary to comprehensively strengthen teachers' awareness of professional ethics management, improve teachers' quality in essence, and not allow corporal punishment of students. Teachers should communicate with students more, and have heart-to-heart talks with students, so as to enhance children's understanding of migrant workers, which can help children understand the hard work of their parents in a deeper sense. Thirdly, teachers should carry out the educational concept of teaching students in accordance with their aptitude, cultivate students' self-confidence, and establish more correct and effective values and world outlook, so that every teacher can shoulder the heavy responsibility of teaching and educating people. Change the curriculum education system, teaching structure and traditional evaluation management content, and evaluate every student objectively and fairly. Finally, in teaching, teachers should take practicality and creativity as the main teaching characteristics, comprehensively guide students to carry out colorful extracurricular teaching activities in the later period, and make use of the development advantages of the region to practice and observe more.

### **2.3 According to the Actual Family Characteristics of Left-Behind Children, We Should Comprehensively Improve the Level of Family Education**

Perfect and effective family education system. It plays a very important role in a person's healthy growth.

Parents of left-behind children need to improve their awareness of their education, enhance their sense of self-responsibility, and take on the responsibility of teaching their children in the construction of related work. In the actual teaching, the lack of correct parent-child communication will lead to the child's personality becoming very introverted. In order to avoid this situation, schools should improve parents' awareness of family education, and realize the importance of family education system and cultural counseling, so as to master scientific educational concepts and teaching models and change the disadvantages of left-behind children in family education. In teaching, we should guide children to make friends carefully, as the ancients said, those who are close to Zhu Zhechi and those who are close to Mexico are black, so as to prevent students from making friends with people with moral corruption and moral defects. In particular, the current network culture will have a great impact on children in the development, so in order to promote the healthy growth of children, parents should pay attention to the moral character of friends around students. At present, most of the left-behind children are cared for by their grandparents, and most of them adopt a doting way of discipline, only to satisfy their lives, but they lack moral control. Therefore, parents and guardians should not only let their children develop good physical fitness, but more importantly, educate their children how to behave, so that they can grow up healthily in a caring, sincere and harmonious society.

### **2.4 Social Aspects should Strengthen the Publicity of The Education of Left-Behind Children**

First of all, the society should strengthen the comprehensive publicity on the education problems and forms of left-behind children, and put forward scientific and effective discussion guidelines on some problems existing in the education process, and be as transparent and open as possible, so as to help the broad masses really pay attention to the personal education problems of left-behind children. All major media and institutions

should do their part, and more scientific and perfect laws, regulations and policies should be established. Restrict the hidden dangers in all aspects of left-behind children's education. For the left-behind children's education, it is necessary to effectively improve the legal awareness of children's parents and guardians, and truly realize the importance and significance of children's education. Secondly, in the application of establishing education management, health and research mechanism for left-behind children, we should constantly sum up experience, strengthen communication and exchanges with schools in combination with the development of the new era, and carry out in-depth exploration of the joint research system to solve various problems in the education of left-behind children in rural areas. In the practical teaching application, we should correctly understand the education of left-behind children, realize that education is universal education, and all children of migrant workers should enjoy their due educational rights. Finally, in the application of teaching, we need to realize that with the acceleration of urbanization, it has become a very important problem to educate the children of migrant workers, which needs to be solved in time. This is not only an educational problem, but also can fundamentally promote the development and progress of urban construction, thus maintaining social stability.

### **2.5 Government Agencies need to Play Their Own Functions to Promote Educational Equity**

Combined with the increasing attention of government agencies to the mental health problems of left-behind children, effective education policies and programs are put forward. In the development of teaching, if we want to fundamentally solve the education problem of left-behind children in rural areas, we should do a comprehensive reform and innovation in combination with the management system and mode of compulsory education in China, so as to fundamentally eliminate the gap between urban and rural areas. At present, China has formulated a series of laws and regulations related to children's survival, such as the Education Law, the Compulsory Education Law and the Law on the

Protection of Minors, which can essentially protect children's legitimate rights and interests. However, in the process of actual development, the overall protection of the rights and interests of left-behind children, a special object, is still lacking in maneuverability. In order to better protect the legitimate rights and interests of left-behind children in essence, government management agencies need to clarify the relevant responsibilities and obligations of society and parents and guardians of minors in educating minors, so as to enhance their legal awareness of mutual education of minors. In the course of teaching, it is necessary to formulate scientific and perfect preferential policies, management systems and supporting measures, which can effectively eliminate discrimination against the education and social security of migrant workers' children, so as to truly achieve the principle of common growth and progress under the blue sky.

### **2.6 To Follow the Characteristics of Children's Physical and Mental Development, and Guide Students to Communicate and Interact More**

Although the group among classmates is spontaneously organized by children, the role of parents and teachers is to guide them properly and become an educational force that cannot be ignored. First of all, the class teacher should show lasting and sincere concern in teaching, so as to win the trust of children, especially to make friends with classmates, communicate and exchange more, and carry out various ways of communication, so as to guide children to properly handle a contradiction between them, thus enhancing the negative impact of children on some unhealthy societies and producing certain immunity.

## **3 Conclusion**

To sum up, the education of left-behind children in rural areas needs the joint efforts of three parties, and the attention and support of schools, families and society can improve the education of left-behind children in rural areas. In the application of education, schools, communities and parents should work together to combine the personal learning and mental health of left-behind children. Formulate correct and effective

teaching policies and guidelines to help children develop positive learning habits.

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